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THE STUDENT TEACHING EXPERIENCE OF THE BEED STUDENTS

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ABSTRACT

This study critically examined the results of an interview to 143 student teachers from nine different schools in the Divisions of Ilocos Sur and Vigan City. It also looked into the practice teaching performance of the Bachelor of Elementary Education, College of Teacher Education, University of Northern Philippines, School Year 2014-2015. Mean and Pearson Product Moment of Correlation were used as statistical treatment. It was found out that the pre-service education performance of the BEED graduating student was GOOD while had an OUTSTANDING student teaching performance and VERY HIGH demonstration teaching performance. An inverse significant relationship between the academic and demonstration teaching performance was found out on this research. Whereas, a significant relationship appeared between their pre-service education performance and teaching performance but tend to have no bearing with their pre-service education performance and portfolio assessment and teaching performance and portfolio assessment. A collection of strategies was compiled so all involved in the student teaching relationship experience a fulfilling and meaningful experience in the classroom. It is therefore recommended that the student teachers' questioning skills need to be enhanced as well as the communication skills should be improved through articulating innovative ideas and promote risk-taking and problem solving activities.

Keywords: Pre-Service Education Performance, Student Teaching Performance, Demonstration Teaching Performance